

January 2016



# Graham County School News



*Graham County School Superintendent*

*Donna M. McGaughey*

Volume 12, Issue 1

*"Providing Quality Service and Support to Graham County Schools"*

Please visit our website  
[www.graham.az.gov](http://www.graham.az.gov)

## Superintendent's Message

Happy New Year! We have a slate of professional development offerings beginning this month, and we encourage all of you to take advantage of them. This is going to be a great year!

The Rodel Math 20/20 program for 3rd and 4th grade teachers is in full swing and going very well. The participating teachers are learning strategies to help their students with math concepts while building classroom sets of manipulatives which can be the key to getting our students to that "aha" moment.

Our good friends at the U of A / Thomas R. Brown Foundation will be back in Graham County to present an economics workshop based on children's literature. A new Project Archaeology workshop based on Native Arizona dwellings is being offered through our partnership with BLM.

We are very excited to have Wendy Peterson from MCESA back with us to present two ELA trainings in February. Many of you know Wendy from SEATA. Seating is limited in our trainings so get registered!

## Contact us:

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Online Registration:  
[www.graham.az.gov](http://www.graham.az.gov)

Click on:

School Superintendent,  
Workshops

### Dates to Remember:

**Jan. 1**—New Year's Day

**Jan. 14**—Rodel Math 20/20 Administrator Leadership

**Jan. 15**—Rodel (3rd grade)

**Jan. 18**—Martin Luther King Jr. Day

**Jan. 19**—G/G Early Childhood Coalition

**Jan. 22**—Rodel (4th grade)

**Jan. 25**—G/G Supts. meeting

**Jan. 27**—Economics training for K-5

**Feb. 1—4** Orton-Gillingham training for G/G at SUSD

**Feb. 10**—Graham Co. Spelling Bee

**Feb. 15**—Presidents' Day

**Feb. 18**—Rodel Leadership meeting

**Feb. 19**—Rodel (3rd grade)

**Feb. 19**—Project Archaeology

**Feb. 23**—ELA Training for G/G K-12

**Feb. 26**—Rodel (4th grade)

**Feb. 29**—ELA Training for K-3

*See inside for information on how to register for the trainings.*



## Helping Young Kids Beat the Holiday Blues

Submitted by Paulette LeBlanc  
FTF Community Outreach Coordinator

The holidays are crowded with activity and excitement, which can all be fun for young children, but may also have some unintended consequences. Young children can experience a feeling of let down when, suddenly, all of the seasonal hoopla ends.

First Things First offers the following tips – compiled from various online resources – families can use to help kids navigate the post-holidays blues:

**Follow routines.** As much as possible, keep morning rituals, naps, bedtimes and meal schedules as consistent as possible. They give kids a sense of security and confidence.

**Let kids be kids.** It's ok to feel let down after the holidays. Think of this time from your child's point of view. Distract them with things to do or play with so they can enjoy themselves.

**Listen to your child's cues.** Changes in eating habits, difficulty sleeping, impulsiveness, withdrawal and tantrums can all be signs that your child is experiencing feelings that they find difficult to express. Talk with your child in a supportive way and help them find ways to work through those emotions.

**Be available.** Make time for one-on-one activities with your child – reading together, playing with new toys, craft projects, volunteering or exercise. These are ways for your child to feel connected to you as the new year moves along.

**Look back – and forward.** Reliving holiday memories and identifying exciting things happening in the next few months – a birthday, a family trip, etc. – are ways to help your child put the holidays in to context.

Even adults often experience a let down in January. By taking time out to check in with our kids (and ourselves in the process), we can keep the holiday blues at bay and make the winter months a wonderland for everyone.



Information submitted by Laura Rogers,  
Health Programs Coordinator, Health in  
Arizona Policy Initiative (HAPI)  
Graham County Health Department  
928-792-5368



# Free Special Education Training

Working with students with challenging behaviors

Wednesday, January 13, 2016

9:00 am to 1:00 pm

Viscount Suite Hotel

4855 E. Broadway

Tucson, Arizona

**Do you have questions about Arizona's new Restraint & Seclusion Law?**

**Do you have questions about working with students with challenging behaviors?**

**Do you have questions about discipline, suspension and expulsion of student's disabilities?**

**Do you have questions about Positive Behavior Intervention and Supports (PBIS)?**

**Well, let's get some answers!**

The Arizona Center for Disability Law in collaboration with Daniel Davidson, PhD, BCBA-D with the Institute for Human Development at Northern Arizona University will be conducting a training for parents and interested individuals to answer these questions and more. This **free** training will provide information on the recently passed state law limiting the use of restraint or seclusion in Arizona schools. The training will also provide an overview of the use of Positive Behavior Supports and Interventions, as well as discussing issues relating to discipline, suspension and expulsion of students with disabilities. In addition, the training will provide parents with practical advice and strategies for developing self-advocacy skills.

**Register online for this Tucson training at Eventbrite: <http://sped11316tucson.eventbrite.com>**

For more information or to register for the training, please contact the Center, at (520) 327-9547 ex. 326 (voice) or 1-800-922-1447 (toll free), or e-mail [cgutierrez@azdisabilitylaw.org](mailto:cgutierrez@azdisabilitylaw.org). Please notify the Center as soon as possible if you need any special accommodations or are unable to keep your reservation. The training is subject to cancellation if minimal registration is not achieved; you will be contacted as soon as possible if the training is cancelled. The training is limited to 75 participants.

**Come early to browse our vendor exhibits!**

For more information about the Center, please visit our website at [www.azdisabilitylaw.org](http://www.azdisabilitylaw.org)

**Funding for this training is provided by the United States Department of Health and Human Services, Administration on Developmental Disabilities.**

# ***An Invitation....***

## **Graham/Greenlee Early Childhood Coalition** *Start Early. Finish Strong.*

Open the door between early childhood and primary grades by joining us for another gathering in our series of coalition collaborations.

Tuesday January 19, 2016  
4:00 – 5:30 p.m.

**Eastern Arizona College**  
**AP 276**



### **Topic: *Literacy Share and Take with JoAnn Morales***

*Bring a favorite picture book (fiction OR non-fiction) and an accompanying activity you do with your children. Each participant will be asked to share for 5 minutes with members in small groups of similar developmental levels.*

*We'll also hear a brief presentation on the AZ Early Childhood Workforce and Professional Development Registry from our Regional Coordinator, Veronica Hernandez.*

Come and join the fun! [The Graham/Greenlee Early Childhood Coalition is open to all early childhood providers/directors and K-3 teachers/administrators!](#) Please spread the word.

Register by contacting Paulette LeBlanc at [pleblanc@aznex.net](mailto:pleblanc@aznex.net) by Friday, January 15, 2016.

*The Graham/Greenlee Early Childhood Coalition is sponsored by:  
Donna McGaughey, Graham County School Superintendent  
Tom Powers, Greenlee County School Superintendent  
JoAnn Morales, EAC Early Childhood Instructor*



# Save the Date!! GO-STEM DAY

**GO** (Girls Only)

**STEM** (Science, Technology, Engineering, Math)

Calling **7<sup>th</sup> and 8<sup>th</sup> grade girls**  
from Graham and Greenlee Counties!

**Saturday, January 23, 2016**

**EAC Discovery Park Campus**

**8:00 a.m. – 4:00 p.m.**

**Come and meet four incredible women!**

Jill Leavitt, Industrial Hygienist

Susmita Bandyopadhyay, Chemist

Cynthia Christenson, Environmental Scientist

Cherla Ramsey, Director of Business Development (software support)

**You will hear about their STEM careers. You will also do some great activities connected to their careers. Join the fun!**

Registration information will be released after the holiday break.

GO STEM Day is FREE and open to 60 girls.

Breakfast and lunch will be served.

GO STEM is funded by Freeport McMoRan, Inc. and sponsored by...

Eastern AZ Science Initiative (EASI)

Safford Business and Professional Women (BPW)

American Association of University Women (AAUW)

For more information, contact Paulette LeBlanc at [pleblanc@aznex.net](mailto:pleblanc@aznex.net)



Information submitted by Laura Rogers,  
Health Programs Coordinator, Health in Arizona Policy Initiative (HAPI)  
Graham County Health Department 928-792-5368

I would like to thank you for all that you do for the children in Graham County. I am introducing you to the new website for parents, youth, caregivers, grandparents, teachers, administrators, counselors, healthcare professionals and everyone that comes in contact with "Children and Youth with Special Health Care Needs". This website is very comprehensive and contains resources for everyone to access. After reviewing the site, there is a questionnaire at the bottom that you can make comments on. We will leave this questionnaire up for a few weeks. Please feel free to comment.

***The Arizona Department of Health Services uses the Maternal and Child Health Bureau's definition of Children with Special Health Care Needs as:***

***"Children up to age 21, who have or are at risk for a chronic physical, developmental, behavioral, emotional or potentially disabling condition and who also require health and related services of a type or amount beyond that required by children generally."***

Please access the website through our Graham County Website - <http://www.graham.az.gov/health-department/children-and-youth-with-special-health-care-needs/>

This website was created and made available from funding provided by State of Arizona Department of Health Services, Healthy People, Healthy Communities, Health in Arizona Policy Initiative.

From Deborah Miller, Governor's Youth Commission

**Youth-led Statewide Challenge!**

**Now – January 23, 2016**

**Governor's Youth Commission calls Arizona's youth to service with a friendly competition between all fifteen counties.**

**Teens - implement service projects in your communities and log them on the new GYC website at: [www.BeSeenBeHeard.az.gov](http://www.BeSeenBeHeard.az.gov).**

**The county with the most projects will receive special recognition from the Governor's Office of Youth, Faith and Family.**

**Join us in mobilizing Arizona's youth and see which county shines the brightest!**

**[www.BeSeenBeHeard.az.gov](http://www.BeSeenBeHeard.az.gov)**



## **CHILDREN'S LITERATURE**

### PROFESSIONAL DEVELOPMENT WORKSHOP

**Safford, Arizona**

For Elementary Teachers, K-5

**January 27, 2016**

Children's literature is full of economics and math concepts that students can absorb easily. Join us for a workshop where we will provide you with several great children's books and participatory lessons that merge literature, math and elementary-grade-level economics.

We'll use a whole new set of gorgeous illustrated books and cover a new set of standards in the Arizona Math and Social Studies strands, and we'll send you home with a copy for your classroom. Attendees will receive a certificate of 3 hours of professional development.

**When:** Wednesday, January 27, 2016, 1:00-4:00 p.m.

**Where:** Graham County General Services Building, 921 W Thatcher Blvd., Safford

**Cost:** None!

There is no fee for attendance or materials, but you must pre-register.

**Register online at:**

<https://econ.arizona.edu/econ-elem-graham-jan-27-2016>

A joint offering of the University of Arizona Office of Economic Education and the Graham & Greenlee County Superintendents of Schools, with underwriting from the Thomas R. Brown Foundation.



## Rockonomix! Teacher Workshop

### ROCKONOMIX!

Saturday, January 23, 2016 (in Tucson)

8:00 a.m. – 2:00 p.m.

A workshop for teachers of grades 6-12

Rockonomix is a way to engage your students through their own pop culture! Join us for a workshop taught by guest scholar Dr. Kim Holder, University of West Georgia, and founder of Rockonomix, as she walks us through teaching economic concepts using the media students love.

When economic principles are this much fun, students will learn it, apply it creatively, love it, and remember it. They'll come out singing and dancing their economics lessons. Literally! And it is great fun for the teacher too.

There is no fee for this program, but you must pre-register through  
UA Office of Economic Education:

**REGISTER ONLINE**

<https://econ.arizona.edu/rockonomixjan23-2016>

or go to

<https://econ.arizona.edu/rockonomixjan23-2016>

A joint program of the  
Thomas R. Brown Foundation  
and the  
University of Arizona  
Office of Economic Education

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**CONNECT WITH US**

520-345-5300

P.O.Box 31930, Tucson, AZ 85751-1930

**Save the Dates!**  
**English Language Arts**  
**Professional Development Opportunities**  
**For Graham and Greenlee teachers**

**#1**

**AZCCRS ELA: Phase 2 Writing Essays: Persuasive and Argument 7 Credit Hours**

Participants will employ the writing process and elements of argument to write persuasive/argument texts. Topics will include the differences between persuasion and argument, argument protocol, and strategies for engaging students in argument writing.

**When: Tuesday February 23, 2016**

**Where: Graham County General Services Building Assembly Room**

**Time: 8:00—3:30**

**Audience: K-12 educators in Graham /Greenlee**

**Presented by Wendy Peterson from MCEA**

**#2**

**AZCCRS ELA: Phase 2 Anchoring Reading Practices in AZCCRS for Kindergarten through Grade 3 7 Credit Hours**

Participants will learn how to plan and implement strong reading instruction to meet the demands of AZCCRS. Topics include a deeper understanding of research supporting Close Reading in the primary classroom, instruction for reading to learn, and use of manipulatives to facilitate reading. Additionally, *An Integrated Model of Instruction* will be introduced.

**When: Monday February 29, 2016**

**Where: Graham County General Services Building Assembly Room**

**Time: 8:00—3:30**

**Audience: K-3 educators in Graham /Greenlee**

**Presented by Wendy Peterson from MCEA**

**Only 35 participants per session  
so save your seat now!**

**<http://www.graham.az.gov/school-superintendent/workshops/>**



# Art Supply Grants

## K-12 Teachers in SE Arizona\*

### Could you use more art supplies for your students??

Friends of Western Art offers up to \$400 of art supply funds for programs that teach western art. Today's western art embraces a variety of subject matter. In addition to Native Americans and cowboys, subjects include southwest architecture, gardens, landscapes, and wildlife; a detailed list is at [www.FriendsofWesternArt.org](http://www.FriendsofWesternArt.org) on the *Education* page.

Successful applicants will receive a supply account at Sarnoff Artist Supplies in Tucson (can be purchased on-line and shipped to outlying areas). Supplies are for Western art projects only.

### **Applying is Simple! Complete the application or send us:**

1. Your name, school, county, grade level(s) you teach, phone number, and email address.
2. A paragraph explaining how you incorporate Western art into your curriculum. This may include a brief lesson description, names of videos or western art guest speakers, etc.
3. Description of supplies you need and the time period of project(s).
4. Amount requesting (maximum amounts per year: High School \$400, Middle School \$300, and Elementary \$200).

**Grant Reporting:** Share with us! Email 3 to 5 photos showing how the materials were used.

**Send Applications to:** [FWAgrant@gmail.com](mailto:FWAgrant@gmail.com)

**Apply between August 31<sup>st</sup> and January 31<sup>st</sup>.**

Share this with other art teachers—it is non-competitive.

Funds awarded on a first come – first served basis.

Successful applicants notified within 4 to 6 weeks after applying.

\*SE Arizona includes the entire counties of Pima, Cochise and Santa Cruz plus areas south of the Gila River in Pinal, Graham, and Greenlee counties.

**The Friends of Western Art is a non-profit organization. Its mission is to promote the awareness of art of American West in Tucson and southeastern Arizona through underwriting and educational programs.**

**American West in Tucson and southeastern Arizona through underwriting and educational programs.**



# Art Supply Grant Application

Name \_\_\_\_\_ Date: \_\_\_\_\_ School \_\_\_\_\_

Your Grade Level(s) \_\_\_\_\_ District: \_\_\_\_\_ County: \_\_\_\_\_

Phone # \_\_\_\_\_ Email \_\_\_\_\_

Number of students who will work on the project \_\_\_\_\_

Briefly describe the lesson you will use to incorporate Western Art into your curriculum.

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List the supplies you will purchase for the lesson.

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Amount requested: \_\_\_\_\_ Time frame of the project \_\_\_\_\_

**Maximum amounts per year: High School \$400, Middle School \$300, and Elementary \$200**

**Grant Reporting:** Share with us! Email 3 to 5 photos showing student artwork.

Successful applicants will be notified within 4 to 6 weeks after applying and receive a supply account at Sarnoff Artist Supplies, 2504 N. Campbell Ave. in Tucson. Supplies are for western art projects only.

**Send applications to:** [FWAgrant@gmail.com](mailto:FWAgrant@gmail.com)

\*To be eligible, you must teach in SE Arizona which includes the entire counties of Pima, Cochise and Santa Cruz plus areas south of the Gila River in Pinal, Graham and Greenlee counties.

\***Apply between August 31st and January 31st.** You may apply more than once during the school year until you reach the maximum amounts based on grade level.

\***Maximum amounts per year: HS \$400, Middle School \$300, Elementary \$200**

[www.FriendsofWesternArt.org](http://www.FriendsofWesternArt.org)

*Dear Educators,*

*The EAC Discovery Park Campus is available to help you have a fun, safe, and educational Science related field trip, and best of all ...there's no cost! Field trips are available on Tuesdays and Thursdays throughout the school year for all grade levels. Please call for more information or to schedule an awesome field trip for your students!*



***Hurry! Field trip dates are filling fast!!***



EAC Discovery Park staff offer exciting field trip opportunities with lessons available in two subjects areas;

Native Habitat (plants and animals), and Astronomy

*The Discovery Park staff instructors and our wonderful community volunteers who share their love of nature and astronomy are here to help you.*

***EAC Discovery Park offers a variety of educational opportunities not found anywhere else!***

*Graham County Historical Society's collection of early Gila Valley artifacts.  
Amazing interactive Electromagnetic spectrum display.*

*Our friends Galileo, Isaac Newton, and Albert Einstein show us the  
"History of Astronomy".*

*The World's largest permanently mounted "Camera Obscura" -  
light, refraction, and perspective.*

*The DPC research-grade 20" Tinsley Telescope in the "Gov Aker" Observatory.*

*"Nature's Hideaway" Pond- see native animals in a natural  
Sonoran Desert Riparian Habitat.*

*The endangered Chiricahua Leopard Frog Ranarium Breeding program.*

*"Mill's Collection" of Pre-Historic Native American Pottery*

*And the exciting "Polaris" shuttle ride simulator for facts about our Solar System!*

**Contact Jackie at the EAC Discovery Park Campus  
for more information or to schedule a field trip:  
(928)428-6260 or e-mail: [jackie.madsen@eac.edu](mailto:jackie.madsen@eac.edu)**



## ***EASI Camps and Events Calendar:***

January 23, 2016—GO STEM (Girls Only—STEM)

February 6, 2016—5th - 6th grade Saturday Science Camps

February 25-27, 2016—Gila Valley Health & Science Festival

March 10-12, 2016 Eastern Arizona Regional Science Fair

We will be sending information on how to make a Science Fair at your school fun and painless! Coming soon!

May 31-June 2, 2016 – Tonto Creek STEM Camp

June 6-10, 2016 – Southeastern AZ Teachers Academy (SEATA)

June 13-15, 2016 – EASI Summer Science Camp – Grade 6-9

June 20-24, 2016 – EASI High School Forensics Camp – Grade 8-12

### **Paul R. Anger**

*Director, EAC Discovery Park Campus*

*Chair, Eastern Arizona Science Initiative*

*Region V Rep., Arizona Science Teachers Association*

*1651 W. Discovery Park Blvd.*

*Safford, AZ 85546*

*[paul.anger@eac.edu](mailto:paul.anger@eac.edu)*

*(928) 428-6260*



SAFFORD CITY  
GRAHAM COUNTY  
**LIBRARY**



808 S. Seventh Ave.  
Safford, AZ 85546  
(928) 432-4165

The Safford City / Graham County Library offers services beyond checking out books. The Graham County School Superintendent has partnered with the library to offer homework help for students from kindergarten through college. **It's free to Graham County students.** Visit the library's homepage at [www.cityofsafford.us](http://www.cityofsafford.us) and click on the *Homework Help* icon. This will lead you to the icon for **Tutor.com**. "Check out" this free tool and get help on any subject.

Citizens looking for help with finding a job should take advantage of the services offered by Job Skills Instructor, Kevin Hansen. Mr. Hansen offers help in finding jobs and preparing resumes. Additionally, he will help coach job seekers as they practice their interview skills. This is a great service!

The library has partnered with *First Things First* to enhance literacy skills in our youngest population. In addition to story time, parents can bring their children to the Brain Box sessions and other preschool activities scheduled throughout the year. The library has secured a grant from First Things First to fund the Imagination Library Book Club. Children ages birth through five can be signed up to receive a free, age-appropriate book in the mail each month. These are just a few of the wonderful things families can explore due to the partnerships formed by the library.

Visit the Safford City / Graham County Library in person or online!



The Safford City—Graham County Library has partnered with the Arizona State Library to bring a fabulous FREE database of eBooks to our students!

Visit [www.saffordlibrary.org](http://www.saffordlibrary.org)

On the left side of the screen, click on "TumbleBooks / eBooks for Kids

"Check out" the titles, which now include non-fiction!

The books are indexed by reading levels, grade, and lexile.

Take advantage of this valuable opportunity—it's free!

Visit the Gift Shop!

Safford City / Graham County Library

808 S. Seventh Ave.

Safford, AZ 85546 928-432-4165

Hours: Mon.—Thursday 10:00 a.m. —7:00 p.m. Closed Friday—Sunday



*Speaking of wonderful resources...*

## **You Can Take Free Online Courses with Universal Class**

Interested in learning new crafts and hobbies? Looking to go from amateur to pro photography? Starting a business and would like to know more about entrepreneurship? The library has you covered! Go to the library's website at [www.saffordlibrary.org](http://www.saffordlibrary.org) and sign up to take free courses with Universal Class.

Universal Class offers a diverse catalog of lifelong learning courses online including:

- |  |  |
|--|--|
| Accounting, Career Training, Office Skills | Real Estate and Entrepreneurship.      |
| Cooking, Crafts and Hobbies.               | Fine Arts and Photography.             |
| Performing Arts.                           | Parenting and Family.                  |
| Alternative Medicine, Self-Help.           | Personal Care.                         |
| Computer Training.                         | Web Development.                       |
| Pet and Animal Care.                       | Home Gardening, Repair and DIY.        |
| Psychology.                                | History.                               |
| Religious and Spiritual Studies.           | Science.                               |
| General Education.                         | Special Education.                     |
| Homeschooling.                             | Teacher Resources.                     |
| Test Preparation.                          | Social Work.                           |
| Language Arts.                             | Terminology.                           |
| Math and Writing Skills.                   | Law, Legal and Criminal. ....and more! |

Go through each full course to earn Continuing Education Units (CEUs) and certificates! Some courses even offer Video Mode for those wanting to simply audit courses. Remember to log in with your full library card number (ex: P41256) when first signing up.

### **LEARN LANGUAGES FOR FREE WITH MANGO LANGUAGES**

Choose from over 70 languages to learn for FREE! Spanish, French, Chinese, Japanese, ESL (Inglés) and much more!! Easy to use and self-paced, with audio, video and vocabulary to help you learn at your own comfort. Register for your own free personal profile or click QUICK START below to get started right away! Remember to sign in with your library card number (ex: 41256) when you first register.

### **MANGO MONDAYS - EVERY MONDAY Beginning August 3rd**

Sign up anytime during the month of August for Mango Languages on the library's website at [www.saffordlibrary.org](http://www.saffordlibrary.org) and be entered in a raffle to win fun door prizes every Monday! Be sure to either fill out a ticket at the front desk or message us on Facebook at [fb.com/saffordlibrary](https://fb.com/saffordlibrary) so we can enter you in. Door prizes will be drawn every Monday at 4 PM.

## Administration Launches Every Kid in a Park Pass

### *Fourth Graders Can Now Obtain Pass that Grants Free Access to Federal Lands and Waters Nationwide for Them and Their Family*

WASHINGTON – As part of President Obama’s commitment to protect our nation’s unique outdoor spaces and ensure that every American has the opportunity to visit and enjoy them, the Obama Administration today formally launched the new Every Kid in a Park program.

Starting today, fourth graders nationwide can visit the new [Every Kid in a Park website](#) to obtain a pass that provides free access to students and their families to all federally managed lands and waters – including national parks, forests, wildlife refuges and marine sanctuaries. The pass is valid for the 2015-2016 school year and grants free entry for fourth graders and three accompanying adults (or an entire car for drive-in parks) at more than 2,000 federally-managed sites.

“Every Kid in a Park is a chance for fourth graders from every background to be outside and get to know the lands and waters that belong to them, whether it’s a national forest, a wildlife refuge, a marine sanctuary or a historic site in the center of a city,” said Christy Goldfuss, Managing Director at the White House Council on Environmental Quality (CEQ). “By expanding their horizons and learning all the ways the outdoors can enrich their lives, this innovative program hopes to create greater awareness of the many benefits of our nation’s public lands and waters.”

Leading up to the [100th birthday of the National Park Service in 2016](#), President Obama announced the [Every Kid in a Park initiative](#) earlier this year as a call to action to get all children to experience America’s unparalleled outdoors, rich history and culture. Today, more than 80 percent of American families live in urban areas, and many lack easy access to safe outdoor spaces. At the same time, youth spend more hours than ever in front of screens instead of outside.

By introducing fourth graders to public lands in their backyards and beyond at an early age, Every Kid in a Park is part of a multi-pronged approach to inspire the next generation to discover all that our nation’s public lands and waters have to offer, including opportunities to be active, spend time with friends and family, and serve as living classrooms to build critical skills.

“America is blessed with the great outdoors, and through Every Kid in a Park, we’re inviting every fourth grader and their families to enjoy our nation’s unrivaled public lands and waters,” said Secretary Jewell. “We want to make sure that every American has the opportunity to develop a lifelong connection to our nation’s land, water and wildlife.”

Fourth graders can log onto the website at [www.everykidinapark.gov](http://www.everykidinapark.gov) and complete a fun educational activity in order to obtain and print their paper pass. Students may also trade in their paper pass for a more durable pass at participating federal sites nationwide.

Educators and community leaders can access educational activities, field trip options, and the ability to print passes for their classrooms. Parents visiting the new website can find additional links for more information on planning trips to nearby public lands.

As an integral component of this effort, the National Park Foundation (NPF) – the congressionally chartered foundation of the National Park Service – will award Every Kid in a Park transportation grants, focusing on removing barriers for youth from underserved communities to get to their parks, public lands and waters. For more information, visit [www.nationalparks.org](http://www.nationalparks.org).

The Every Kid in a Park program is designed to continue each year with the then-current group of fourth graders. After 12 years, every school-age child in America will have had an opportunity to visit their public lands and waters for free, inspiring the next generation to be stewards of our nation’s shared natural and cultural heritage.

To further support getting youth outdoors, the [President’s 2016 Budget](#) includes a total increased investment of \$45 million for youth engagement programs throughout the Department of the Interior, with \$20 million specifically provided to the National Park Service for youth activities, including bringing one million fourth-grade children from low-income areas to national parks. This increase will also fund dedicated youth coordinators to help enrich children and family learning experiences at parks and online.

The Every Kid in a Park program is an Administration-wide effort administered in partnership with the Department of the Interior, the Department of Agriculture, the Department of Education, U.S. Army Corps of Engineers, and the National Oceanic and Atmospheric Administration.

The program is part of an overall strategy by the Obama Administration to engage young people from all ages and all backgrounds with the great outdoors. This includes the [21st Century Conservation Service Corps](#), a bold national effort to put thousands of young people and veterans to work protecting, restoring and enhancing America’s public lands and waters. In addition, First Lady Michelle Obama’s [Let’s Move! Outside initiative](#) is committed to getting millions of young people to play, learn, serve and work in America’s great outdoors.

For more information, please visit [www.everykidinapark.gov](http://www.everykidinapark.gov), and follow the program on Twitter @everykidinapark, on [Facebook](#), on [Instagram](#) and [Youtube](#).

## Free Distance Learning Programs Available from the Phoenix Zoo

Thanks to generous funding from APS Foundation we are able to offer free distance learning programs that broadcast into your classroom. **Phoenix Zoo Distance Learning** broadcasts include live animals, engaging and inquiry-based activities that are designed to complement classroom Academic Standards. The only technology you need to receive a program from us is internet access, a projector and computer, and speakers for sound. We also do have limited funds to help with renting technology, as needed. For more information visit on our programs visit <http://phoenixzoo.org/camps-programs/outreach/>. For questions regarding the scholarships or to book a program call our Reservations Department at 602.914.4333.

## Free E-Rate Consultant Services

Milan Eaton is the new "State E-Rate Coordinator for Schools" in Arizona. His goal is for every school in the state to receive a fair share of E-Rate funds through the USAC (Universal Services Administration Company). During the month of January, he plans to visit every county in the state to offer assistance with the Schools/Districts in the area. The Federal Communications Commission has recently updated its E-rate program to focus on expanding Wi-Fi networks in schools, especially small, rural schools. Mr. Eaton invites all schools and districts to visit the State E-Rate Website and join the E-Rate mailing list. His website address is: <http://www.azed.gov/erate/2014/09/10/join-our-e-rate-email-list/>

Mr. Eaton can also be reached at: Arizona Department of Education Information Technology  
602-542-3595 milan.eaton@azed.gov



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OR CALL 928-322-8133

**CLASSROOM CURRICULUM NOW AVAILABLE!**  
**TEACHERS CAN USE TOPICS IN ADDITION TO THEIR LESSONS, OR AS A STAND ALONE LESSON.**



### Mirror Neurons

Grades 6-12 | Video, Essay, Questions

Why do people cry at movies? What makes sports fans so emotional? The answer: *Mirror neurons*. Meet the scientists studying these brain cells and learn about their research into human behavior.

[Watch the Video](#)



### Sidelined: Sports Concussions

Grades 6-12 | Video + Educator Guide

Each year, millions of people experience brain injuries known as concussions. Find out how neuroscientists are using digital-imaging to measure and map the damage to the brain.

[See the Resource](#)



### JUST ANNOUNCED: PBS LearningMedia Launches New PBS Student App

K-12 students can now access learning resources from their favorite PBS programs on-the-go with the NEW PBS Student app!

[Get the Scoop](#)

## Get Your Tech On

"Get Your Tech On" is back by popular demand! Enter the sweepstakes for a chance to win tech-themed prizes including: local PD trainings; a trip to Austin, TX to attend the TCEA 2016 Convention & Exposition; or Chromebooks and a document camera for your class.

<http://www.getyourtechon2015.com/>



### Tip: Did You Know PBS LearningMedia Offers FREE Training Videos?

Looking to use PBS LearningMedia in your school or classroom but not sure where to start? [Visit our Training page!](#) From a one hour "PBS LearningMedia 101" tutorial to short videos on how to use PBS LearningMedia's Teacher Tools, you'll discover new ideas to integrate media and technology more deeply into your lesson planning.



## Become a PBS LearningMedia Digital Innovator!



*Are you passionate about using technology to create new learning opportunities?*

*Do you enjoy collaborating with other educators to spark student interest in learning?*

*Are you an active sharer of content and ideas through social media?*

*Then apply for a chance to become a PBS LearningMedia Digital Innovator!*

The PBS LearningMedia Digital Innovators program recognizes educators who incorporate digital media in the classroom to inspire student learning. For the first time in four years, all educators that submit a complete application and meet the entry requirements will be invited to join the program!

All 2016 PBS LearningMedia Digital Innovators will receive one year of free professional development, virtual trainings, access to exclusive resources, a free online course from PBS TeacherLine, invitations to special events and engagement opportunities with peers and thought leaders.

Plus, up to 54 educators, one in each state and U.S. territory, will be selected as Lead PBS LearningMedia Digital Innovators. Lead Innovators also receive a three-day, all-expense paid trip to Denver, CO in June to participate in the PBS LearningMedia Digital Innovators Summit and to attend the ISTE Conference.

Join the community of hundreds of tech savvy K-12 educators and apply today to become a 2016 PBS LearningMedia Digital Innovator!

Applications will be accepted until February 8, 2016.

LEARN MORE and APPLY TODAY <http://www.pbslearningmedia.org/digitalinnovators/>

## Professional Development

### GeoNomics: Geography, Economics & Robots! workshop

<http://events.r2o.constantcontact.com/register/event?oidk=ao7e8xlvdwu767bo764&llr=mwireqcab>

### What's better than geography & economics? Geography, economics & robots!

The Arizona Geographic Alliance and The Arizona Council on Economic Education are joining forces with the i.d.e.a. Museum and the MCC Center for Economic Education to provide this fun, hands-on workshop for elementary teachers. Get interactive lessons and new ideas for integrating economics, geography and art. This workshop features i.d.e.a. Museum's newest exhibit: Art of the Robot!

Time: *Thursday April 3, 2014 from 4:30 PM to 6:30 PM*

Location: i.d.e.a. Museum, 35 N Robson, Mesa, AZ 85201

Workshop Includes: Admission and tour of i.d.e.a. Museum's newest Exhibit: Art of the Robot

Fun interactive lessons! 2 hours Professional Development - Refreshments, Door Prizes

Registration Fee: \$10 (\$5 Students)

Late Registration Fee applies after March 27. Space is limited.

## Resources

### Plume Air Report

<http://www.plumelabs.com/>

More or less real time map of air pollution in selected cities around the world.

You can also use a free app for iPhones and Google play to access this site.

### Google Sky (also Mars and the Moon)

<https://www.google.com/sky/>

Space. But first you have to have Google Earth on your machine (a free download.)

Tutorial to use: <http://www.google.com/earth/explore/showcase/sky.html> Totally cool.

### Smarty Pins Geography Game from Google

<https://smartypins.withgoogle.com/>

Users drop a pin on a map at the correct Geographic location to avoid losing miles. The game shows you the correct location if you aren't correct, on a map and using miles with arrows. Just for fun!

### Bridge Your Links (free on line utility)

<http://bridgeurl.com/>

This on line utility allows you to create a title for a number of links, enter the links once, and then your audience will be sent to that link with the list. This would be pretty good for teachers who issue projects to students which have a list of source links. NOTE: You need to register in order to use it.

### UCAR Center for Science Education

<https://scied.ucar.edu/> Supporting weather and climate learning, a plethora of material for teachers and students.

The “Learning Zone” includes classroom activities, videos & images, games, interactives & simulations. A special section on teaching about El Nino is on the site. This is a site that requires exploration for you to properly exploit.

University Corporation for Atmospheric Research (UCAR) is a consortium of universities and colleges offering degrees in the atmospheric sciences and operates the National Center for Atmospheric Research.

**GeoInquiries** by esri <http://edcommunity.esri.com/Resources/Collections/geoinquiries> GeoInquiries are

short, standards-based inquiry activities for teaching map-based concepts found in the most commonly used textbooks. Using either a 5-E inquiry instructional model or the geographic inquiry cycle, GeoInquiries use ArcGIS Online technology to support subject matter content teaching. Lessons include learning objectives, technical “how-to’s”, textbook references, and formative whole-class assessment items – all packed into one page.

**These activities are technology agnostic and can be delivered in a classroom with as little as a tablet and a projector.** Any teacher can use a GeoInquiry, regardless of their prior experience with digital mapping tools.

### Garden for Wildlife

<https://www.nwf.org/How-to-Help/Garden-for-Wildlife/Schoolyard-Habitats/Create/How-To-Guide.aspx>

National Wildlife Federation's "How-To Guide" for Schoolyard Habitats® walks through the steps to creating a successful and sustainable wildlife garden, provides information on teaching in an outdoor classroom, and offers resources to help create and maintain your habitat. Seven sections, K-12 lesson plans. Pretty complete.

### NOAA Digital Atlas

<http://www.ncddc.noaa.gov/interactive-maps/ocean-exploration/oer-digital-atlas/>

This is a higher level site.

The interactive mapping applications available on this web site provide a way to directly view NOAA GIS data without being a GIS expert. These applications draw data from GIS databases and present it in a web browser interface. In addition to being able to visualize the data through a map, many of the applications allow you to query and download the data to your local machine. NOTE: Due to the graphical complexity of some of the GIS data, some maps may take a long time to load, especially over a slow connection. You are also required to have Javascripting enabled and popup blocking disabled on your web browser interface.

ACTIVITIES and how to use the Digital Atlas pdf: [http://oceanexplorer.noaa.gov/oceanos/edu/collection/media/digital\\_atlas\\_supp.pdf](http://oceanexplorer.noaa.gov/oceanos/edu/collection/media/digital_atlas_supp.pdf)

### Mars Survival Kit: Lessons and Activities to Guide Your Exploration of Mars

<http://go.nasa.gov/1NnZoRg>

The Mars Survival Kit is a collection of educational activities for students in grades K-12. Each educational activity includes a brief description, as well as information about how the activities and lessons align to the Next Generation Science Standards.

To learn more about NASA's Journey to Mars, visit <http://www.nasa.gov/topics/journeymars/index.html>.

## Opportunities

### Geography and National History Day 2016 Theme

Every year National History Day Contest frames students' research within a historical theme. The theme is chosen for the broad application to world, national or state history and its relevance to ancient history or to the more recent past. **This year's theme is very geographic:**

### Exploration, Encounter, Exchange in History.

The intentional selection of the theme for NHD is to provide an opportunity for students to push past the antiquated view of history as mere facts and dates and drill down into historical content to develop perspective and understanding. The NHD theme provides a focused way to increase students' historical understanding by developing a lens to read history, an organizational structure that helps students place information in the correct context and finally, the ability to see connections over time.

To learn more and sign up, please visit <http://www.nhd.org/entering-contest>.

**National Arts and Humanities Youth Program Awards** <http://www.nahyp.org/>

**After-school and out-of-school** time arts and humanities programs sponsored by museums, libraries, performing arts organizations; educational institutions (e.g., **preschools; elementary, middle, and high schools;** universities; and colleges), arts centers, community service organizations, businesses, and eligible government entities are encouraged to consider submitting an application. Programs applying for the award must meet all of the National Arts and Humanities Youth Program Award's Eligibility Criteria. Please make sure to sign up for updates if you would like to receive the application announcement. Completed applications will only be accepted via the online process. **The deadline for application submissions is Tuesday, February 2, 2016, 5:00 p.m. PST.**

## Econogeography

### Overview

Students often don't see the connections between today and the past. Therefore, they need help in seeing how their new found economic vocabulary and understanding of natural resources can apply to one of the earlier civilizations studied.

**Description:** This lesson will have students examine factors that influence economic choices, such as scarcity and opportunity costs while looking at how geography determines what is produced to "sell".

**Author:** Danna Lagerquist

**Grade Range:** 6

**Duration:** 4 class periods

### Teacher Instructions

#### Student Worksheets, Assessments, and Answer Keys

#### Economics Power Point Presentation

#### Natural Resources Power Point Presentation

## La Frontera--Barrier or Gateway? An Introductory Unit to the US-Mexico Borderland

Description: In this lesson students will use maps, visuals, and written text to raise their awareness of the U.S.-Mexico borderland.

**Author:** Dennis Rees

**Grade Range:** High School

**Duration:** 3-5 class periods

### Teacher Instructions

Student Materials:

#### Student Worksheets, Assessments, and Answer Keys

#### Pictures of the US Border Power Point

#### US Changing Border Power Point

#### Map - US-Mexico Border 1803

#### Map - US-Mexico Border 1819

Supplemental Files:

#### Map - US-Mexico Border 1845

#### Map - US-Mexico Border 1848

#### Map - US-Mexico Border States

#### Map - US-Mexico Border States (labeled)

### **Cathy L. Davis**

Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning |

P O Box 875302 | Tempe, AZ 85287-5302 |

[cathy.davis@asu.edu](mailto:cathy.davis@asu.edu) | 480-965-5361 \*

fax 480-965-8313

<http://geoalliance.asu.edu/>

976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

**"Geography Takes You Places"**



Sumdog's next round of Graham County and Greenlee County contests will start Friday January 29, 2016 and will run until the following Thursday.

The contests are free and there are prizes to be won.

The contests are aimed at ages 5 - 14 but if a teacher feels a student is at an appropriate level for other contests, they are also welcome to join in.

Students can play online either at school or at home using the website or the app!

In order to join in the fun, teachers can enter their class here: [http://www.sumdog.com/enter\\_contest](http://www.sumdog.com/enter_contest)

For any questions, contact [info@sumdog.com](mailto:info@sumdog.com)

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[info@notmykid.org](mailto:info@notmykid.org) 602-652-0163

### Resources

[Notmykid.org](http://Notmykid.org)

[Firstcheckfamily.com](http://Firstcheckfamily.com)

[Casacolumbia.org](http://Casacolumbia.org)

[Psynow.org](http://Psynow.org)

[Helpguide.org](http://Helpguide.org)

[Samhsa.gov](http://Samhsa.gov)

[Drugfree.org/resources](http://Drugfree.org/resources)

[dumpTheDrugsAZ.org](http://dumpTheDrugsAZ.org)—Rx drug drop off locations

[Streetdrugs.org](http://Streetdrugs.org)

## Graham County Spelling Bee

The Graham County Spelling Bee will be held Wednesday, February 10, 2016. Schools must be enrolled with the Scripps National Spelling Bee office at [spellingbee.com](http://spellingbee.com) in order for their students to be eligible to compete in the 2016 Arizona Education Foundation Arizona Spelling Bee, as well as all County and Regional Bees. Enrollment has closed.

**December 1, 2015—January 15, 2016** Schools must hold school bees on or before **January 15, 2016** to be included in the next level of competition.

**February 1, 2016** Send winners' names to the Graham County School Office by Feb. 1, 2016.

**February 10, 2016—Graham County Spelling Bee**

**February 22, 2016** County and regional bees must be held by Feb. 22, 2016.

**March 19, 2016** Arizona State Spelling Bee will be held at 1:00 p.m. at Eight/Arizona PBS, 555 N. Central Ave., Phx., AZ.

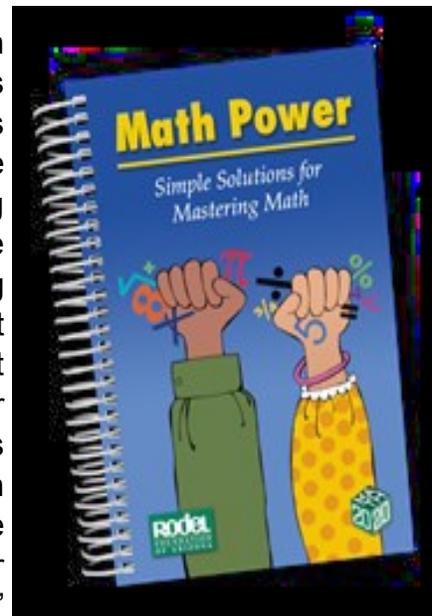
**Late May/Early June 2016:** Scripps National Spelling Bee will be held in Washington, D.C.



### The Math Power Book

Help your child master math, even if you haven't been in a math class in years! This book was designed for parents and families who want to help their children make sense of math. Arizona's math standards haven't changed the way math works, but there may be terms that are new to you and multiple ways of solving problems. Instead of memorizing facts and formulas, students are being challenged to think about what a math problem is asking them to solve; the thinking is as important as getting the right answer, so help them engage in thinking! Start by deciding what the problem is about: is it addition, subtraction, multiplication or division? Then look up that topic in the index. This book covers math concepts introduced in first grade all the way through sixth grade. Sometimes it helps to refresh the simpler concepts before trying to solve harder problems. Use this book to move forward or backwards, whatever it takes to get to that wonderful "Aha" moment!

<http://rodelaz.org/mathpower/>





## Grant Funding Alerts

*It's never too early to start working on a grant!*

### Freeport-McMoRan Inc. Grants

#### **Mini-Grants for Education Application Window: May 1st –Oct. 1st**

Please visit [www.freeportinmycommunity.com](http://www.freeportinmycommunity.com)

Grants in the range of \$100—\$500 a school is eligible to receive up to four mini-grants per year. Additional grant opportunities are available including the STEM Education grant. Graham County received nearly \$500,000 in the recent round of Community Investment Fund grant awards held in August. Thank you Freeport-McMoRan!

### ***Kinder Morgan Foundation K-12 Education, Environmental Education, Arts, and Youth Development Grants***

**Deadline:** 10th of every month    **Amount:** \$1,000—\$5,000

*"The Kinder Morgan Foundation believes that today's youth are tomorrow's leaders, and our mission is to provide them with opportunities to learn and grow. Our goal is to help today's science, math and music students become the engineers, educators and musicians who will support our diverse communities for many years to come."*

<http://www.kindermorgan.com/community/>

### **Sponsor: U.S. General Services Administration**

**Name:** Computers for Learning

**Who:** Schools and educational nonprofits

**Amount:** based on need    **Cost Share:** None    **Deadline:** rolling

**Description:** Computers for Learning (CFL) program allows schools and educational nonprofits to view and select computer equipment that federal agencies have reported as excess. The CFL program includes making modern computer technology an integral part of every classroom, connecting classrooms to the national infrastructure, providing teachers with the professional development they need to use new technologies effectively, and encouraging the use of innovative educational software.

**Link:** [http://computersforlearning.gov/html/hp\\_aboutprogram.htm](http://computersforlearning.gov/html/hp_aboutprogram.htm)

### **Arizona Community Foundation Scholarships**

The Arizona Community Foundation is now inviting Arizona high school seniors, current students at colleges and vocational-technical schools and graduate-level students to apply for college scholarship funding available for the 2015-2016 academic year. Completing just one application automatically matches students with every scholarship opportunity for which they qualify from among ACF's 80 awards.

<https://azfoundation.academicworks.com/>

[YSA & Sodexo Foundation Youth Grants](#)

**Deadline: January 15**

YSA and Sodexo Foundation are looking for the most innovative and sustainable ideas from young people about how they can help end childhood hunger in their communities. 125 \$400 grants are available for youth leaders ages 5-25 across the U.S. to turn their ideas into action and make an impact on the issue of childhood hunger on Global Youth Service Day - April 15-17, 2016 - and beyond. Apply at [www.YSA.org/SodexoYouth](http://www.YSA.org/SodexoYouth)

**Sponsor: The Safeway Foundation**

Name: Safeway Education Grants

Who: Non-profit organizations in areas where Safeway has stores  
(partner with schools)

Cost Share: None Amount: \$2,500—\$10,000 for first time recipients

Deadline: Rolling

<http://www.safewayfoundation.org/get-funded/how-we-fund.html>

**Sponsor: Chef Ann Foundation and Skoop**

Name: Project Produce

Who: Schools participating in the National School Lunch Program

Cost Share: None Amount: \$2,500

Deadline: Rolling

<http://www.chefannfoundation.org/programs/project-produce>

**The Fender Music Foundation Grant**

The Fender Music Foundation awards instruments and equipment to eligible music instruction programs. The organization is currently awarding acoustic guitars, electric guitars, acoustic-electric guitars, bass guitars and the equipment necessary to play these instruments. However, other traditional music instruments are sometimes available. To qualify as a music instruction program, participants must be learning how to make music.

<http://www.fendermusicfoundation.org/grants/grants-info/>

## Professional Development Opportunities/ Grant Funding Alerts

### ALA Association for Library Service for Children Professional Service

Every year, more than \$100,000 is given away through ALSC's professional awards, grants, and scholarships. Please click on the individual award or grant for application information.

[For information about scholarships please click here](#)

Deadline: Ongoing

A list of the [2015 Professional Award winners](#) is now available.

Congratulations to all of our winners!

<http://www.ala.org//alsc/awardsgrants/profawards>

### School Grants Today eMagazine

K-12 Grants, Tips and News

[www.schoolgrantstoday.com](http://www.schoolgrantstoday.com)

### Freebies to Build Better Lessons

EngageNY curates a number of Common Core lesson plans for pre-K through 12th grade that can be searched by grade, subject and keywords. There are also curriculum maps and a rich video library.

BetterLesson houses 16,000+ Common Core, Next Gen science, and blended learning lessons created from Master Teacher projects. There are additional lessons created by the BetterLesson community, and there's a page with "new and popular" lessons of the week. It's easy to search the site. When we searched "ELA thesis statements," we found 15 lessons from Master Teachers and almost 97,000 from the community.

Grab and Go Mini-tasks for teachers to use with students immediately in the classroom are on the Literacy De-sign Collaborative website. These resources for back to school help teachers create literacy-rich assignments and courses across content areas.

### DonorsChoose.org Makes It Simple to Help Classrooms

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need. Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank from the students. If you're a teacher looking for support for a classroom project, just go to Donors Choose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org. Donors need to enter the code JUMPSTART to have their donation matched.

**Grant Funding Alerts** *It's never too early to start working on a grant!*

**Name: Annenberg Foundation**

**Who:** Areas of arts, culture and humanities, civic and community, environment, education, and human health and wellness

**Amount:** \$10,000 - \$100,000

**Deadline:** Rolling

**Link:** <http://www.annenbergfoundation.org/grantmaking/how-to-apply>

**Name: Arthur Vining Davis Foundations** **Who:** Projects for improving teaching

**Amount:** \$100,000-\$200,000

**Deadline:** Rolling

**Description:** Projects may cover a wide range of initiatives intended to improve teaching. For example, projects might be designed to improve professional development for in-service and pre-service teachers, strengthen teaching skills, support practical research in teacher and high school education, or encourage innovative use of technology and new techniques for presentation of classroom materials in high schools

**Link:** [www.avdf.org](http://www.avdf.org)

**Name: Ceres Foundation Grants**

**Who:** For benefit of disadvantaged youth and vulnerable families

**Amount:** Up to \$240,000

**Deadline:** Rolling

**Description:** To expand opportunities for disadvantaged youth and vulnerable families to develop and make full use of their potential, so that they will be able to earn decent livings, enjoy healthy relationships, pursue their ambitions, and participate in their communities.

**Link:** <http://foundationcenter.org/grantmaker/ceres/>

**Name: JP Morgan Chase Grants**

**Who:** Open for non-profit organizations

**Amount:** Varies

**Deadline:** Rolling

**Description:** Create Pathways to Opportunity - a holistic approach to ensure that individuals have access to the knowledge, skills, resources, and capital they need to secure their futures and compete in the global economy.

**Link:** <http://www.jpmorganchase.com/corporate/Corporate-Responsibility/grant-programs.htm>

**Grant Funding Alerts** *It's never too early to start working on a grant!*

**Youth Program Grants**

**Deadline: Open**

Sponsor: The Entertainment Software Association Foundation

Amount: Varies

Type: Social & Economic, Arts & Culture

The ESA Foundation is dedicated to supporting positive programs and opportunities that make a difference in the lives of America's youth.

<http://www.esafoundation.org/application.asp>

**KaBOOM! Spruce Project Grants**

Deadline: Rolling

Are you itching to serve? Organize your friends, clean up a playground, and you can become eligible for \$750, courtesy of Dr. Pepper Snapple Group. The grant is part of the Let's Play initiative to get kids and families active.

<http://grants.kaboom.org>

**Name: Little Kids Rock Music Professional Development & Equipment Program**

**Who:** Public school districts

**Amount:** Varies      **Deadline:** Rolling

**Description:** Teachers receive training & donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools. Partners with public school districts in some of the nation's most economically disadvantaged communities with the goal of ensuring that all students (K-12) have access to music education and its many benefits. Teachers apply to be trained to use our innovative and transformational methodology. After their training is complete, teachers receive a donation of curricula, instruments and other resources so that they can launch Modern Band music programming for students at their schools

**Link:** <http://www.littlekidsrock.org/the-program/how-it-works/>

**Name: Toyota USA Foundation: STEM Grants**

**Who:** Schools, organizations to improve STEM education

**Amount:** \$200,000

**Deadline:** Rolling

**Description:** To improve k-12 education by supporting innovative programs in the areas of math, science, and environmental science.

**Link:** <http://toyota.com/about/philanthropy/guidelines/index.html>

**Grant Funding Alerts** *It's never too early to start working on a grant!*

**Sponsor: Major League Baseball and Major League Baseball Players Association**

**Name: Baseball Tomorrow Fund**

**Who:** Youth programs

**Cost Share:** None Shown      **Amount:** Typically \$50,000-\$100,000

**Deadline:** Quarterly

**Description:** To promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. Supports projects that meet the following evaluation criteria: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs.

**Link:** [eb.mlbcommunity.org/index.jsp?content=programs&program=baseball\\_tomorrow\\_fund](http://eb.mlbcommunity.org/index.jsp?content=programs&program=baseball_tomorrow_fund)

**Youth and Community Development Grants**

**Sponsor:** Office Depot Foundation

**Deadline:** Monthly      **Amount:** \$50-\$3,000

**Description:** The Foundation provides funding to the following program areas: 1. Giving Children Tools for Success—Supporting activities that give young people tools to succeed in the school and in life through education and inspiration. 2. Building Capacity to Serve Communities—Supporting programs that help non-profit organizations to serve the needs of their communities efficiently and effectively. 3. Disaster Preparedness, Relief, Recovery and Rebuilding....

<http://officedepotfoundation.org>

**Name: Actuarial Foundation: Advancing Student Achievement (ASA) Grant**

**Who:** To benefit grades 4-12

**Amount:** \$5,000      **Deadline:** Open

**Description:** Supports math enhancement programs that bridge the gap between classroom and real world mathematics for grades 4-12 students in U.S. public and private schools. Programs eligible for support may include, but are not limited to, clubs, competitions, before and after school programs, classroom extension periods, etc. Funded programs must impact 20 to 25 students and meet a minimum of one time per month. **Link:**

[http://www.actuarialfoundation.org/programs/teachers/what\\_asa\\_grant.shtml](http://www.actuarialfoundation.org/programs/teachers/what_asa_grant.shtml)