

June 2016



Graham County School News



Graham County School Superintendent

Donna M. McGaughey

Volume 12, Issue 6

"Providing Quality Service and Support to Graham County Schools"

Please visit our website
www.graham.az.gov

Superintendent's Message

Achievement. In spite of national rankings, legislative mandates, and negativity coming from television and pundits, achievement means many different things. This year I witnessed students receiving high academic awards and accolades for their hard work. We have hundreds of kids going to college. I helped judge competitions where students just killed it in public speaking, exams, and demonstrations. Other students built beautiful pieces of furniture, diagnosed engine troubles and raised crops, excelling in vocational programs.

I also witnessed milestones such as special needs students developing the muscles needed to grip objects. Other students proudly explained why they were making good decisions to stay away from drugs and alcohol—the very items that are affecting their cognitive abilities today, because of possible exposure in the womb. Some students read their first book. Some wrote their names after painstaking practice, over and over, all year long.

Yes, achievement means many things. Graham County students, teachers, support staff and administrators, be proud of the many achievements all of you have made, no matter how large or how small. Thank you. Rest up; it's going to start again before you know it, and there is no more important work out there, than what you are doing.

Contact us:

Donna McGaughey
Superintendent

921 Thatcher Blvd.
Safford, AZ 85546
928-428-2880
Fax: 928-428-8824

dmcgaughey@graham.az.gov

Jill Davis, Chief Deputy
jdavis@graham.az.gov

Nola Knight, Deputy
nknight@graham.az.gov

Online Registration:
www.graham.az.gov

Click on:

School Superintendent,
Workshops



Dates to Remember:

June—6th through 9th Southeast Arizona Teachers' Academy "SEATA"



June 14—Flag Day

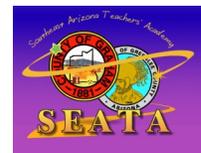


June 19—Father's Day



July 4—Independence Day

July 11-15—Teaching Reading Effectively





First Things First Honors Champions for Young Children

First Things First recognizes Cami Rhinehart as 2016 First Things First Champion for Young Children.

The award is given to local champions who actively volunteer their time to raise public awareness of the importance of early childhood development and health. Champions spend a significant amount of time volunteering with FTF and building public awareness about the importance of early childhood issues.

Rhinehart, who lives in Pima, has volunteered with First Things First to make a difference for young children and their families. “Learning begins at birth” she notes. “The early years, before kindergarten, are key for brain development and social skills. It is much easier and more effective to instill a love of learning and to teach good habits from the beginning than to try to do it later. The skills they learn between birth and five affect them for the rest of their lives.”

Cami is mom to three boys, ages 5, 3, and 3 months. She is the coordinator for Dolly Parton Imagination Library in Graham and Greenlee Counties, a First Things First funded early literacy program, and is also part of the Early Literacy department at the Safford City/Graham County Library, offering a weekly program geared toward children under 2.

Cami engaged in awareness-raising efforts such as:

Attending First Things First trainings.

Distributing Birth-to-5 Helpline Magnets at numerous events and training families in their use .

Tabling many community events to spread the word for early care and education.

Offering presentations to Duncan and Pima Head Start families.

Registering families for the First Things First Newsletter.

Co-hosting three Early Childhood Every Day trainings with the Regional Community Outreach Coordinator.

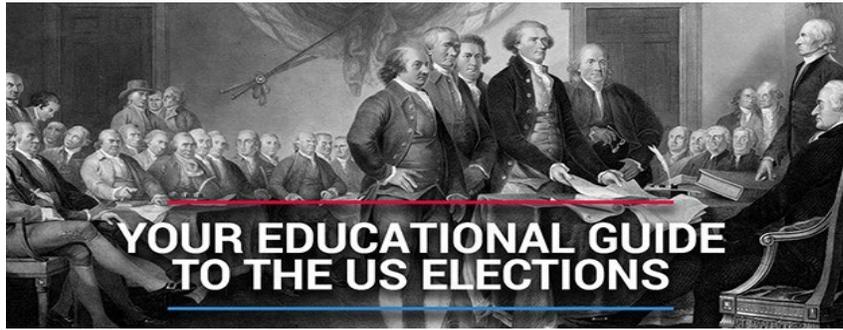
Serving as an active member of the Graham-Greenlee Early Childhood Coalition.

Using FTF core messages on a regular basis in every phase of her personal and professional life.

###

About First Things First – First Things First is a voter-created, statewide organization that funds early education and health programs to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit azftf.gov.

Engage Your Students in the Political Process with Resources from ELECTION CENTRAL



It's an election year and PBS has created tools, resources, and creative solutions to help you educate tomorrow's leaders on the various facets of the political process.

Turn news coverage into learning opportunities with new content including the history of presidential elections, the local impact of national issues, how the Electoral college works, fast facts, and more. [Visit ELECTION CENTRAL](#)



The Election Collection

Why do we have presidential elections in the United States? What's a constitutional democracy? What are the foundations of government? These election-themed resources are designed to spark discussion in the classroom. [View Collection](#)



Lesson Plans: Voting, Elections, and the Political Process

Looking to plan a lesson on current events and the upcoming elections but not sure where to start? We've compiled a selection of high-quality lesson plans on topics including the role of social media in an election, the purpose of the primaries, how to host a mock debate, and more. [View Lesson Plans](#)

More PBS LearningMedia opportunities on the next two pages.

Free Training Opportunities

The Maricopa County Educational Service Agency is hosting free training focusing on the effects of childhood trauma, (based on the Adverse Childhood Experience—ACE—study) and ways to assist children. These classes will equip you to train your school/district.

Two classes are being offered (you may take one or both) three times each in May, June and July. Dates and registration info are linked below. On our Facebook page we have a video on childhood trauma. We expect these trainings to fill rather quickly, so if you are interested, sign up sooner rather than later.



[Maricopa County Education Service Agency](#)

How does trauma affect the brain? This video breaks it down so we can all understand.

Now that you know the basics of trauma and the brain, check out our upcoming workshops specifically about creating a supportive culture for students who have experienced Adverse Childhood Experiences (ACEs) here <https://goo.gl/hmkhE0>

For more information, contact Wendy Peterson at wendy.peterson@mcesa.maricopa.gov

Attention parents and caregivers!

Arizona PBS and PBS KIDS are jumping into summer with a new, one-hour event of ODD SQUAD, which includes an encore of the finale of season one, and the premiere of season two.

When Olive and Otto set off to run their own Odd Squad bureau, Ms. O must find two new recruits who can fill their shoes. Odd Squad: Agents of Change premieres on Monday, June 20, at 3:30 p.m., followed by new season 2 episodes that and the following week.

It's going to be a fun kick-off to summer so I hope you'll have the chance to tune in and watch or record for later.

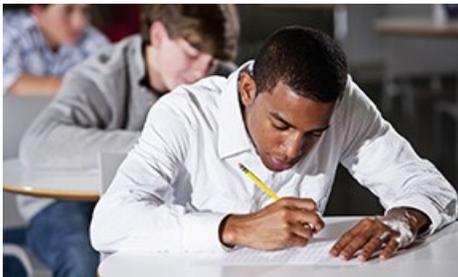
As always, I encourage you to watch our children's programs with your kids and ask them questions about the topics in the shows to reinforce the educational content. And feel free to let me know what you think.

Stay tuned!

Kelly McCullough
General Manager

Arizona PBS Educational Outreach Professional Development
Team
azpbslearn@asu.edu
602-496-1104

PROFESSIONAL DEVELOPMENT



Using Assessment and Evaluation | Grades K-12 | 30 Hours

Delve into the full array of assessment and evaluation tools, including rubrics, journals, formal and informal assessments, and portfolios. Then, create an effective rubric based on an existing student assignment.

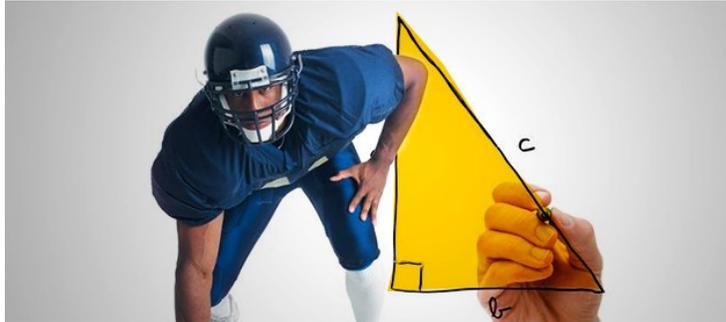
[Enroll Now](#)



Differentiated Instruction | Grades 6-8 | 30 Hours

Meet the needs of all your middle-school students with techniques to differentiate content, activities, and assessments. Discover methods for pre-assessment and strategies for tiered activities, and create a differentiated instructional unit that meets your local standards of learning. [Enroll Now](#)

Use Sports to Teach Math, Science, and More!



Football and the Pythagorean Theorem: There's Math in Sports?

Explore how the Pythagorean theorem can be used to determine the distance that a pass and a kick in football actually travel in this interactive for students grades 6-8 from Alabama Public Television. [View Resource](#)



Anatomy of a Home Run | QUEST | Grades 8-12

Some noted physicists have said that on paper, hitting a home run is impossible. In this video, take a look at what it takes to hit one out of the park.

[View Resource](#)



Are Olympic Competitors Geniuses? | PBS Idea Channel | Grades 6-12

While we often think of "genius" as an intellectual category, can we use it for Olympians? Athletes are geniuses at pushing their bodies to new heights, making the impossibly difficult seem easy and effortless. [View Resource](#)



The Chemistry of Running | Annenberg Learner | Grades 9-12

Learn how running a marathon relies on your body's ability to deliver oxygen and fuel to your muscles for an extended period and to maintain your internal environment (fluids, electrolytes, pH) during the stress of running.

[View Interactive](#)



Soldiers, Veterans, and War in American Life



Bring stories from the battlefield into your classroom with this collection of videos, images, and lesson plans.

What was it like to be a soldier in a time of war? Listen to stories told by the men and women who experienced it first-hand with this collection of oral histories, reenactment footage, and in-depth historical commentary. These classroom resources will help your class better understand history and prepare them to engage in a discussion about how the choice to become a soldier and the experience of saving lives relate to personal goals and values. [Explore Collection](#)



Memorial Day | All About the Holidays | Grades K-4

Learn about Memorial Day with a look back at the history and traditions that characterize this day of remembrance. [View Resource](#)

H	C	Q	G	F
S	L	A	A	G
M	A	J	D	H
W	I	W	E	Q
I	R	V	T	Y

Find these words:
 AMERICA
 CELEBRATE
 CIVIL
 DAY
 DAY
 DECORATION
 FLAG

Memorial Day | Word Search | Grades 2-3

Build up your Memorial Day vocabulary with this interactive puzzle. Want to create your own word search or crossword puzzle for your class? Check out our Teacher Tools and start creating!

[View Puzzle](#)



World War II | Crash Course World History | Grades 9-12

This short Crash Course on WWII provides insight into the origins of the war and how the effects of this devastating conflict are still felt today.

[View Resource](#)



Free iBook Download: *All About the Holidays* by PBS LearningMedia

Turn holidays into special, teachable moments! This iBook brings together lesson plans with an abundance of brief, in-class activities around 61 holidays and special events celebrated in the United States and around the globe.

[View in iTunes](#)



Arizona Department of Education
Superintendent of Public Instruction
Diane M. Douglas

2016 Emergency Preparedness Regional Workshops Registration is Now Open

TRAINING TOPICS INCLUDE:

- Homeland Security Updates and Overview of 2015 Report - K-12 School Outreach Initiative that examined security procedures in 96 school districts across 50 states
- Tabletop Exercise - Pediatric Disaster Response: A collective discussion on emergency operations coordination, information sharing, family reunification, behavioral health crisis response and recovery
- Infectious Disease: Current and Projected Concerns for Communities
- Educating Your Parent Community: Bomb Threats/Swatting Guidance for Districts/Schools
- Incident Command System (ICS) Webinar Overview new release!
- ADE Bomb Threat Protocol new release!
- Active Shooter Planning and Training
- Continuity of Operations Planning (COOP): Guidance for Districts/Schools

2016 DATES AND REGIONS

All Workshops — Pacific Standard Time (PST)

9:00 am - 3:00 pm

May 4 – Northeast Regional Workshop

Chinle Unified School District—Wildcat Den

May 12 – Western Regional Workshop –

Lake Havasu City Library—Room B

June 7 – Central Regional Workshop –

ADOT HRDC—Phoenix

June 9 – Southern Regional Workshop –

Vail School District

WHO SHOULD ATTEND ?

- District and school administrators
- School support staff
- Emergency preparedness team members
- School psychologists and counselors
- School nurses
- Hospital personnel
- Public Health personnel
- Law enforcement personnel
- Fire and EMS personnel
- Emergency managers
- Risk management personnel
- Dispatcher and communication center supervisors
- State, local and tribal emergency support agencies
- Volunteer agency staff

Register for a Workshop:

www.azed.gov—click on the calendar which is located in the lower right corner of the pages, select the month—and then select the date of the workshop you want to attend—continue with registration.

Mr. Davidson Riggs, ADE

email: Davidson.riggs@azed.gov Phone: 602-542-8730



Arizona Children's Health Survey

The Arizona Department of Health Services has launched the **Arizona Children's Health Survey**. The survey will identify children's health needs ages birth to 17 years old.



- The survey is available in online and mobile formats
- It takes about 6-10 minutes to finish.
- We are asking you to take the survey for each child in your care.
- Example: If you are a family that has 3 children, then you will take the survey 3 times in order for ADHS to capture age related information.
- All information gathered in the survey is confidential and will not be shared.



Please access the survey in English and Spanish at:
Graham County Home Page—<http://www.graham.az.gov/>
Click on [Arizona Children's Health Survey](#)
then scroll down for access to the survey links in
English or Spanish.

Thank you for participating in this very important survey.
 Results of the survey will be available in early 2017 and may be requested from the Office for Children with Special Health Care Needs, OCSHCN@azdhs.gov



Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning |

P O Box 875302 | Tempe, AZ 85287-5302 |

cathy.davis@asu.edu | 480-965-5361 * fax 480-965-8313

<http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>

976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

[Journey through Time: Arizona, From Territory to Statehood](#)

Description: In this lesson students will learn about Arizona's early days and follow its path from territory to statehood while exploring the movement of capitals, founding people, symbols, and culture.

Author: Kelli Jones

Grade Range: 4

Duration: 2 class periods

[Teacher Instructions](#)

[Student Worksheets, Assessments, and Answer Keys](#)

[Map: Arizona](#)

[Video Presentation on this Lesson](#)

Other links that might be useful:

[Map: Historical Development of Arizona and New Mexico Boundaries](#)

[Graph: Population of Arizona's Counties 1910 - 2005](#)

Arizona Council for History Education (ACHE)

ACHE members are invited to submit lesson plans based on a series of interviews between Justice Sandra Day O'Connor and Arizona political figures (the DVD of the interviews will be provided to interested participants). Ten lesson plans will be selected from the entries to be published as part of the Centennial Series Curriculum. The authors of **selected lesson plans will receive a \$500 stipend**. Please use the links below to learn more about this great opportunity.

[Slideshow - provides overview of expectations and important deadlines](#)

[Lesson Plan Template](#)

[Lesson Plan Checklist](#)

Process for Submissions: Submissions opened: May 2016

Submissions due to ACHE: **September 13, 2016**

Finalists notified: by September 27, 2016, Finalists editing/revisions due: October 11, 2016

If you are interested in participating:

Please email centennialserieslessons@gmail.com and provide your name and mailing address

A copy of the DVD of interviews will be mailed to you.

Membership link: <http://www.azhistorycouncil.org/membership.html>

(Membership is included in annual conference held August 20, 2016 at the Mesa Arts Center)

Engineering is Elementary Teacher Educator Institute

Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning |

P O Box 875302 | Tempe, AZ 85287-5302 |

cathy.davis@asu.edu | 480-965-5361 * fax 480-965-8313

<http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>

976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

Engineering is Elementary Teacher Educator Institute

August 23 – 24, 2016. Cost \$350

Registration Deadline 8/9/2016.

Are you an elementary science leader in your school or district? Are you interested in leading Engineering is Elementary (EiE) Teacher Workshops?

Please join us for an Engineering is Elementary Teacher Educator Institute August 23-25, 2016 in Gilbert. This three day professional learning session will prepare you to facilitate EiE professional development workshops in your school, district, or state.

Informational Flyer - <https://www2.nau.edu/d-cstl/wordpress/index.php/2016/05/12/engineering-is-elementary-teacher-educator-institute-2/>

Online Registration - <https://www5.nau.edu/cstl/workshop/>

Gray Mountain to Black Mesa - A virtual geologic tour through northern Arizona's Dinosaur Country

Join Dr. Dale Nations, Emeritus Regents Professor at Northern Arizona University, on a geologic StoryMap tour through northern Arizona's dinosaur country - Gray Mountain to Black Mesa.

<http://tinyurl.com/geo-tour-gray-mt-black-mesa>

This 61-slide StoryMap includes pictures, illustrations and descriptions of Mesozoic sedimentary mudstones, siltstones, sandstones and conglomerates reflecting the paleo-depositional environment from the Late Permian to the Late Cretaceous. Lifeforms that once inhabited the shallow seas (trilobites, brachiopods and foraminifera), turgid swamps (petrified wood), and marshy lowlands of western North America (reptiles and dinosaurs) are pictured here.

Our objective with this and other StoryMaps is to provide Arizona teachers and students with an informative and compelling tour through the geologic setting of northern Arizona. A full listing of AZGS StoryMaps is located here: http://www.azgs.az.gov/map_services.shtml.

Mike Conway, Stephanie Mar & Leandra Marshall

AZGS Outreach Team

(Michael.conway@azgs.az.gov; 520.209.4146)

Arizona Geographic Alliance (AzGA)

Arizona State University | School of Geographical Sciences & Urban Planning |

P O Box 875302 | Tempe, AZ 85287-5302 |

cathy.davis@asu.edu | 480-965-5361 * fax 480-965-8313

<http://geoalliance.asu.edu/> | <https://www.facebook.com/geoalliance/>

976 S Forest Mall, Coor Bldg, Fifth Floor, Room 5677 (Zip 85281)

Resources & Opportunities

PD - National level conferences

Last minute addition: Save the Date – NG Live student matinee registration opens August 19th BUT Title 1 schools may request admission waivers and bus subsidies between May 13 and August 5 and are available on a limited basis to schools that qualify. [View application and apply here.](#)

Reminder:

Fourth graders! See America's natural wonders and historic sites for free.

<https://www.everykidinapark.gov/> for How it Works

Current third graders can get their fourth-grade passes starting September 1, 2016.

Get passes for your students: As a **fourth-grade educator**, you can download an activity and print paper passes for each of your students. This program only provides passes for fourth graders.

Competitions for teachers

UA Center for Middle Eastern Studies – 2016 Lesson Plan Competition

http://cmes.arizona.edu/outreach/lesson_plan_competition

Deadline to submit: 9/12/2016.

Enter for K-12 grade levels – middle east related lesson you have created. Cash, prizes, prestige!

UA Center for Middle Eastern Studies – 26th Photography Exhibit

<http://cmes.arizona.edu/photo-exhibit/submissions>

Deadline to submit: 10/11/2012

Borders and Boundaries, CMES seeks images that reflect the diversity of Middle Eastern and North African societies. The theme can be broadly defined to include, for example, physical boundaries between places and countries, borders around doorways or embroidered cloths, borders between light and dark, etc. You may also submit photos representing ways in which we overcome or transcend borders. Be creative in interpreting the theme! In addition to photographs, CMES will accept original videos from 30-90 seconds in length.

Resources

Game

National Geographic Education launched a new game created for our Engineers in the Classroom project. This follows the same concept as the Challenge: Robots! game in that it integrates the engineering process to solve problems -- this time focused on space exploration and the potential benefits of asteroids. Have fun playing!

<http://education.nationalgeographic.org/game/challenge-asteroids/>

All Over the Map: 10 Ways to Teach About Geography

By TOM MARSHALL and MICHAEL GONCHAR From "The Learning Network" of the New York Times

http://learning.blogs.nytimes.com/2012/12/04/all-over-the-map-10-ways-to-teach-about-geography/?_r=0

10 activities for teaching about geography using New York Times content, all related to the National Geography Standards, which were produced by the Geography Education National Implementation Project. A grab-bag of ideas — from designing maps to analyzing border conflicts — and teachers can use the activities in any order, or as a road map for tracking ongoing coverage of geography-related issues.

SAFFORD CITY
GRAHAM COUNTY
LIBRARY



808 S. Seventh Ave.
Safford, AZ 85546
(928) 432-4165

The Safford City / Graham County Library offers services beyond checking out books. The Graham County School Superintendent has partnered with the library to offer homework help for students from kindergarten through college. **It's free to Graham County students.** Visit the library's homepage at www.cityofsafford.us and click on the *Homework Help* icon. This will lead you to the icon for **Tutor.com**. "Check out" this free tool and get help on any subject.

Citizens looking for help with finding a job should take advantage of the services offered by Job Skills Instructor, Kevin Hansen. Mr. Hansen offers help in finding jobs and preparing resumes. Additionally, he will help coach job seekers as they practice their interview skills. This is a great service!

The library has partnered with *First Things First* to enhance literacy skills in our youngest population. In addition to story time, parents can bring their children to the Brain Box sessions and other preschool activities scheduled throughout the year. The library has secured a grant from First Things First to fund the Imagination Library Book Club. Children ages birth through five can be signed up to receive a free, age-appropriate book in the mail each month. These are just a few of the wonderful things families can explore due to the partnerships formed by the library.

Visit the Safford City / Graham County Library in person or online!



The Safford City—Graham County Library has partnered with the Arizona State Library to bring a fabulous FREE database of eBooks to our students!

Visit www.saffordlibrary.org

On the left side of the screen, click on "TumbleBooks / eBooks for Kids

"Check out" the titles, which now include non-fiction!

The books are indexed by reading levels, grade, and lexile.

Take advantage of this valuable opportunity—it's free!

Visit the Gift Shop!

Safford City / Graham County Library

808 S. Seventh Ave.

Safford, AZ 85546 928-432-4165

Hours: Mon.—Thursday 10:00 a.m. —7:00 p.m. Closed Friday—Sunday



Speaking of wonderful resources...

You Can Take Free Online Courses with Universal Class

Interested in learning new crafts and hobbies? Looking to go from amateur to pro photography? Starting a business and would like to know more about entrepreneurship? The library has you covered! Go to the library's website at www.saffordlibrary.org and sign up to take free courses with Universal Class.

Universal Class offers a diverse catalog of lifelong learning courses online including:

- | | |
|--|--|
| Accounting, Career Training, Office Skills | Real Estate and Entrepreneurship. |
| Cooking, Crafts and Hobbies. | Fine Arts and Photography. |
| Performing Arts. | Parenting and Family. |
| Alternative Medicine, Self-Help. | Personal Care. |
| Computer Training. | Web Development. |
| Pet and Animal Care. | Home Gardening, Repair and DIY. |
| Psychology. | History. |
| Religious and Spiritual Studies. | Science. |
| General Education. | Special Education. |
| Homeschooling. | Teacher Resources. |
| Test Preparation. | Social Work. |
| Language Arts. | Terminology. |
| Math and Writing Skills. | Law, Legal and Criminal.and more! |

Go through each full course to earn Continuing Education Units (CEUs) and certificates! Some courses even offer Video Mode for those wanting to simply audit courses. Remember to log in with your full library card number (ex: P41256) when first signing up.

LEARN LANGUAGES FOR FREE WITH MANGO LANGUAGES

Choose from over 70 languages to learn for FREE! Spanish, French, Chinese, Japanese, ESL (Inglés) and much more!! Easy to use and self-paced, with audio, video and vocabulary to help you learn at your own comfort. Register for your own free personal profile or click QUICK START below to get started right away! Remember to sign in with your library card number (ex: 41256) when you first register.

MANGO MONDAYS - EVERY MONDAY Beginning August 3rd

Sign up anytime during the month of August for Mango Languages on the library's website at www.saffordlibrary.org and be entered in a raffle to win fun door prizes every Monday! Be sure to either fill out a ticket at the front desk or message us on Facebook at fb.com/saffordlibrary so we can enter you in. Door prizes will be drawn every Monday at 4 PM.

Economics Resources for Teachers

Mark Sammons, the Coordinator for Outreach with the Office of Economic Education, Eller College of Management at the University of Arizona, and our liaison for all of the fabulous economics professional development, has some great news to share!

The Council for Economic Education (CEE) will be holding its annual conference for teachers in **Phoenix on Friday and Saturday, Oct. 7 & 8, 2016**. This is great news for Arizona teachers, since travel costs to this national conference will be minimal.

The conference is designed to serve teachers in the K-12 range, and virtually all of the presentations are on innovative ways to teach economics content or integrate it into other subjects across the curriculum.

For information, visit <http://councilforeconed.org/events/cee-national-conference/>

It's not too early to plan on attending this conference!



3TV Weatherbug Schools Program



Help keep students and staff safe from lightning and severe weather, share your school's weather data with the community and boost STEM initiative at your school!

Visit www.weatherbug.com

DJ Mowrey | Account Manager, WeatherBug Schools Program | O: 800-544-4429 X 4064 | M: 301-639-8402 | www.weatherbug.com



News from the Phoenix Book Company:

FEATURED FAVORITES

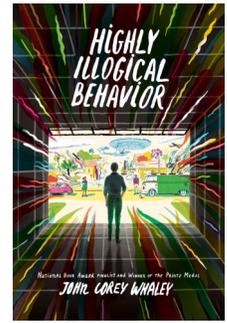
HIGHLY ILLOGICAL BEHAVIOR By: John Corey Whaley

Sixteen-year-old Solomon is agoraphobic. He hasn't left the house in three years, which is fine by him.

Ambitious Lisa desperately wants to get into the second-best psychology program for college (she's being realistic). But how can she prove she deserves a spot there? Solomon is the answer.

Determined to "fix" Sol, Lisa thrusts herself into his life, introducing him to her charming boyfriend Clark and confiding her fears in him. Soon, all three teens are far closer than they thought they'd be, and when their facades fall down, their friendships threaten to collapse, as well.

A hilarious and heartwarming coming-of-age perfect for readers of Matthew Quick and Rainbow Rowell, *Highly Illogical Behavior* showcases the different ways in which we hide ourselves from the world-and the ways in which love, tragedy, and the need for connection may be the only things to bring us back into the light. [READ THE FIRST TWO CHAPTERS HERE](#)

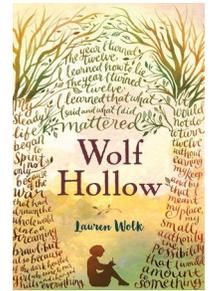


WOLF HOLLOW

By: Lauren Wolk

Growing up in the shadows cast by two world wars, Annabelle has lived a mostly quiet, steady life in her small Pennsylvania town. Until the day new student Betty Glengarry walks into her class. Betty quickly reveals herself to be cruel and manipulative, and while her bullying seems isolated at first, things quickly escalate, and reclusive World War I veteran Toby becomes a target of her attacks. While others have always seen Toby's strangeness, Annabelle knows only kindness. She will soon need to find the courage to stand as a lone voice of justice as tensions mount.

Brilliantly crafted, *Wolf Hollow* is a haunting tale of America at a crossroads and a time when one girl's resilience and strength help to illuminate the darkest corners of our history. [READ AN EXCERPT HERE](#)



STARTING THE SUMMER OFF WITH A FUN LISTEN:

THIS AMERICAN LIFE - EPISODE 186: PROM

While the seniors danced at Prom Night 2001 in Hoisington, Kansas-a town of about 3,000-a tornado hit the town, destroying about a third of it.

When they emerged from the dance, they discovered what had happened, and in the weeks that followed, they tried to explain to themselves why the tornado hit where it did.

Plus other stories that happen on Prom Night.

[Listen Now!](#)



STEM



BOOT CAMP

STEM (science, technology, engineering, mathematics) should not be viewed as curriculum, but rather a way of organizing, integrating, and delivering instruction through an intentional interdisciplinary mindset. There is an increasing need to better understand STEM and provide for more rigorous, relevant and engaging interdisciplinary STEM teaching and learning opportunities. This 2-day “boot camp” will energize and motivate teachers by building background, providing tools and resources with support to successfully implement integrated STEM connections.

Through this engaging, hands-on 2-day STEM Boot Camp participants will:

- Develop a foundation for understanding the interdisciplinary nature of STEM teaching and learning
- Build their own STEM teaching toolkit based on research and best practices
- Create a framework to develop and sustain a STEM learning environment

ADE K-12 Academic Standards

Designed for educators grades 3-8

Two Sessions Offered: June 9 & 10 OR

July 18 & 19

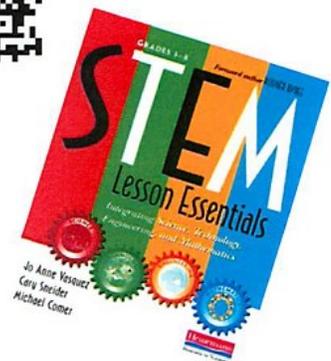
8:30 am - 3:30 pm

Price: \$65 per person (includes book) *STEM Lesson Essentials - Integrating Science, Technology, Engineering and Mathematics* by J. Vasquez, C. Sneider, & M. Comer

12 CEUs upon completion

3300 N. Central Ave., Rm. 16-100, Phoenix 85012

Contact jen.gutierrez@azed.gov for additional info



Free Educational Resources by SmartTutor Education Programs

Parents can find a wide variety of free educational resources such as online educational games, word searches, coloring pages, free reading lessons, free math lessons, printable flashcards, award certificates, bookmarks, door hangers, and vocational and occupational flashcards. Print lunch notes and party invitations with the characters your children learned from. You can use these resources to encourage and motivate children to continue learning and have fun while doing so!

[For Web Site](#)

Sponsor: The Safeway Foundation

Name: Safeway Education Grants

Who: Non-profit organizations in areas where Safeway has stores
(partner with schools)

Cost Share: None Amount: \$2,500—\$10,000 for first time recipients

Deadline: Rolling

<http://www.safewayfoundation.org/get-funded/how-we-fund.html>

Sponsor: Chef Ann Foundation and Skoop

Name: Project Produce

Who: Schools participating in the National School Lunch Program

Cost Share: None Amount: \$2,500

Deadline: Rolling

<http://www.chefannfoundation.org/programs/project-produce>

The Fender Music Foundation Grant

The Fender Music Foundation awards instruments and equipment to eligible music instruction programs. The organization is currently awarding acoustic guitars, electric guitars, acoustic-electric guitars, bass guitars and the equipment necessary to play these instruments. However, other traditional music instruments are sometimes available. To qualify as a music instruction program, participants must be learning how to make music.

<http://www.fendermusicfoundation.org/grants/grants-info/>

Professional Development Opportunities/ Grant Funding Alerts

ALA Association for Library Service for Children Professional Service

Every year, more than \$100,000 is given away through ALSC's professional awards, grants, and scholarships. Please click on the individual award or grant for application information.

[For information about scholarships please click here](#)

Deadline: Ongoing

A list of the [2015 Professional Award winners](#) is now available.

Congratulations to all of our winners!

<http://www.ala.org//alsc/awardsgrants/profawards>

School Grants Today eMagazine

K-12 Grants, Tips and News

www.schoolgrantstoday.com

Freebies to Build Better Lessons

EngageNY curates a number of Common Core lesson plans for pre-K through 12th grade that can be searched by grade, subject and keywords. There are also curriculum maps and a rich video library.

BetterLesson houses 16,000+ Common Core, Next Gen science, and blended learning lessons created from Master Teacher projects. There are additional lessons created by the BetterLesson community, and there's a page with "new and popular" lessons of the week. It's easy to search the site. When we searched "ELA thesis statements," we found 15 lessons from Master Teachers and almost 97,000 from the community.

Grab and Go Mini-tasks for teachers to use with students immediately in the classroom are on the Literacy De-sign Collaborative website. These resources for back to school help teachers create literacy-rich assignments and courses across content areas.

DonorsChoose.org Makes It Simple to Help Classrooms

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need. Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over \$50 and you'll also receive a hand-written thank from the students. If you're a teacher looking for support for a classroom project, just go to DonorsChoose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match \$1 million in donations to DonorsChoose.org. Donors need to enter the code JUMPSTART to have their donation matched.

Grant Funding Alerts *It's never too early to start working on a grant!*

Name: Annenberg Foundation

Who: Areas of arts, culture and humanities, civic and community, environment, education, and human health and wellness

Amount: \$10,000 - \$100,000

Deadline: Rolling

Link: <http://www.annenbergfoundation.org/grantmaking/how-to-apply>

Name: Arthur Vining Davis Foundations **Who:** Projects for improving teaching

Amount: \$100,000-\$200,000

Deadline: Rolling

Description: Projects may cover a wide range of initiatives intended to improve teaching. For example, projects might be designed to improve professional development for in-service and pre-service teachers, strengthen teaching skills, support practical research in teacher and high school education, or encourage innovative use of technology and new techniques for presentation of classroom materials in high schools

Link: www.avdf.org

Name: Ceres Foundation Grants

Who: For benefit of disadvantaged youth and vulnerable families

Amount: Up to \$240,000

Deadline: Rolling

Description: To expand opportunities for disadvantaged youth and vulnerable families to develop and make full use of their potential, so that they will be able to earn decent livings, enjoy healthy relationships, pursue their ambitions, and participate in their communities.

Link: <http://foundationcenter.org/grantmaker/ceres/>

Name: JP Morgan Chase Grants

Who: Open for non-profit organizations

Amount: Varies

Deadline: Rolling

Description: Create Pathways to Opportunity - a holistic approach to ensure that individuals have access to the knowledge, skills, resources, and capital they need to secure their futures and compete in the global economy.

Link: <http://www.jpmorganchase.com/corporate/Corporate-Responsibility/grant-programs.htm>

Grant Funding Alerts *It's never too early to start working on a grant!*

Sponsor: Major League Baseball and Major League Baseball Players Association

Name: Baseball Tomorrow Fund

Who: Youth programs

Cost Share: None Shown **Amount:** Typically \$50,000-\$100,000

Deadline: Quarterly

Description: To promote and enhance the growth of youth participation in baseball and softball around the world by funding programs, fields, coaches' training, uniforms, and equipment. Grants are intended to finance a new program, expand or improve an existing program, undertake a new collaborative effort, or obtain facilities or equipment necessary for youth baseball or softball programs. Supports projects that meet the following evaluation criteria: increase the number of youth participating in baseball and softball programs; improve the quality of youth baseball and softball programs.

Link: eb.mlbcommunity.org/index.jsp?content=programs&program=baseball_tomorrow_fund

Youth and Community Development Grants

Sponsor: Office Depot Foundation

Deadline: Monthly **Amount:** \$50-\$3,000

Description: The Foundation provides funding to the following program areas: 1. Giving Children Tools for Success—Supporting activities that give young people tools to succeed in the school and in life through education and inspiration. 2. Building Capacity to Serve Communities—Supporting programs that help non-profit organizations to serve the needs of their communities efficiently and effectively. 3. Disaster Preparedness, Relief, Recovery and Rebuilding....

<http://officedepotfoundation.org>

Name: Actuarial Foundation: Advancing Student Achievement (ASA) Grant

Who: To benefit grades 4-12

Amount: \$5,000 **Deadline:** Open

Description: Supports math enhancement programs that bridge the gap between classroom and real world mathematics for grades 4-12 students in U.S. public and private schools. Programs eligible for support may include, but are not limited to, clubs, competitions, before and after school programs, classroom extension periods, etc. Funded programs must impact 20 to 25 students and meet a minimum of one time per month. **Link:**

http://www.actuarialfoundation.org/programs/teachers/what_asa_grant.shtml